

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2008**

**EDUC 382-4
ISSUES IN DIVERSITY IN EDUCATION
(D100)**

Ajesh Prasad
email: prasad@alumni.sfu.ca

Friday 8:30-12:20 pm
Surrey Campus room 5080

Prerequisite/corequisite: 60 hours of credit. Students who have received credit for EDUC 441, EDUC 382-4 Special Topics from fall 2003-3 on, cannot take EDUC 382 for further credit.

Description: This course provides students with a broad overview of the impact of social diversity on education. This course will explore a range of diversity topics—including cultural, ethnic, racial, gender, socio-economic, and sexual identity differences—in an effort to conceptualize the problematic trajectories through which diversity manifests in the educational system. Finally, the course will consider, through a critical lens, how best to accommodate diversity within the current socio-political environment.

Grading:

Term paper: 30%
Reflections journal: 25%
Take-home exam: 25%
Attendance and participation: 20%

Required texts:

Maurianne Adams et al. (Eds.), *Readings in diversity and social justice*. New York: Routledge, 2000.
Roxana Ng, Pat Staton & Joyce Scane (Eds.), *Anti-racism, feminism, and critical approaches to education*. Toronto: Ontario Institute for Studies in Education Press, 1995.

Recommended texts:

Gail M. Jardine. *Foucault and education*. New York: Peter Lang, 2005.
bell hooks. *Teaching to transgress: Education as the practice of freedom*. New York: Routledge, 1994.
(Recommended books will be put on reserve for students to photocopy relevant chapters from)

Materials/supplies: None.

Notes: All students are expected to read and understand SFU's policies with regard to academic dishonesty

(T 10.02 and T 10.03). These policies are available at the following web addresses:
<http://www.sfu.ca/policies/teaching/t10-02.htm> and <http://www.sfu.ca/policies/teaching/t10-03.htm>